

Tennessee State DKG Chapter Plan Template

The Tennessee State Planning Committee is offering this template for chapters to use this biennium in developing plans for a stronger chapter.

Please submit your Chapter Plan by November 1st, 2020. You will receive a copy of your responses emailed to the address used on the form once you click "Submit." You do not need to have a Google account to access or submit the form.

Direct any questions regarding chapter plans to Dr. Dorrie Powell - Email - powell.dorrie@gmail.com or powelld1@hardemancountyschools.org - Phone - 731-234-5763.

Email address *

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Chapter name: *

Beta Pi

What are the major strengths of your chapter? *

Members enjoy the camaraderie with one another. Meetings are uplifting and enjoyable. The chapter supports new teachers in the district and welcomes all.

Which area(s) for improvement has the chapter identified for this biennium? *

Establishing a chapter award of excellence - the Iris Award - is one way to improve our chapter. Also, reestablishing partnership with the literacy specialist in our area and promoting literacy in our community.

What is the anticipated timeline for achieving this needed improvement ? *

By the end of the first year, we will award a member with the Iris Award. Additionally, we will contact Ms. Rhyne to ascertain the needs of the literacy program.

What is the chapter's current status or baseline in each focus area (e.g., number/age of members, average attendance/participation, number of initiates or dropped members, number/type of meetings/projects, status of chapter funds, number/percentage of repeat officers)? *

We have 13 active members. The average age is 50. We average 10 people per meeting. We had 2 dropped members this year and 1 reinstatement. We have 7 meetings per year, 2 without business. We are in good financial shape. We are a small chapter, so we have a high number of repeat officers. But, our president is a first-time officer this biennium. We're excited to see what new life she will breathe into our chapter.

Who are the key DKG members (chapter, state, or international) and non-members (position or office) that will take part in this improvement effort? What role will each play? *

The president will establish criteria for the Iris Award and communicate to all members. Members will nominate and vote on the recipient of the Iris Award. Marie Rhyne will be the literacy contact, and the president will be in communication with her.

How will you determine your progress toward this improvement goal? *

These topics will be added to the meeting agendas and discussed among the membership. We will determine next steps and success through member input and participation.

What are your recommendations for further improvement or sustainability once you have reached this current goal? *

An increase in membership, member buy-in, and outreach are future needs to focus on.

What additional comments or concerns do you or the chapter have?

New teachers do not express interest in Beta Pi. This is an area to try to improve.